

# PS146 International Relations and World Politics

Seminar Leader: Kai Koddenbrock

Course Times: Tuesdays 17:30 – 20:45

Office Hours: Wednesdays 12:30-13:30

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## Course Description

The discipline of International Relations is devoted to the study of relations between states and societies in the international order. This international order is highly unequal. Some states and societies tend to benefit from the international order, while others are under constant pressure to adapt and consequently find themselves in numerous relationships of dependency from which they can break free only with difficulty. At the same time, these societies, located in the so-called Global South, are particularly badly affected by the climate crisis. In this seminar, we first address the historical emergence of the current international order and reflect on how the discipline of International Relations considers this order. In the second section of the course, we will familiarize ourselves with the different schools in International Relations. In the third, we discuss burning issues in International Relations.

We will work with a textbook in this class and complement it with in-depth readings as well as our own case study research throughout the semester.

## Requirements

**Reading material (you must have your own copy of the edition with this ISBN!)**

1. Baylis, John, Steve Smith and Patricia Owens (eds.) (2023) *The Globalization of World Politics. An Introduction to International Relations*. 9<sup>th</sup> Edition. Oxford University Press.

ISBN: 9780192898142

## Class Preparation

In preparation for class, read the texts thoughtfully and engage with their core argument. Take notes while reading and try to identify questions in advance: Why do the authors argue as they do? How do they raise and substantiate their claims? How does their line of argumentation relate to earlier readings and discussions in class?

## Attendance

Because Bard College Berlin has an intensive, student-centered and seminar-based educational model, attendance at all sessions of courses is mandatory. Students may be excused if circumstances out of their control prevent their attendance. Two absences will not affect the participation grade or require documentation. Every unexcused additional absence from a 90-min session lowers the participation grade by one step (i.e., from B+ to B). Bard College Berlin does not offer credit for any course in which a student has missed more than 30% of classes, regardless of the reasons for the absences, whether excused or unexcused. Students facing the unusual situation of long-term, serious medical or personal emergencies (generally lasting more than two weeks) can request a Leave of Absence, to be approved by the Dean, Associate Dean, Head of Student Life, or Director of Academic Services. The 30% rule applies even in these cases.

## Assignments, Grade Breakdown and Essay Deadlines

### Oral

- **Classroom Participation (2\*15%)** **30%** (of overall grade)

This seminar involves thoughtful and active participation in class discussions, reflections on current themes, and working groups. The classroom is a protected space and you should feel free to voice your arguments and comments. Please do not hesitate to address the seminar leader if you feel that this is not the case.

- **Workshop lead** **10%**

Each student will **present work in progress of their case study (as part of a group or alone)**. The short presentation should be **no longer than 10 minutes** and should be interactive, engaging, and analytically insightful. Students in charge of a workshop are also expected to develop questions and a deeper-going expertise on the subject to be able and guide the ensuing discussion. Overall, the workshop is supposed to be **no longer than 30 minute**

### Written

- **2 essays (each 3000 word; 2\*30%)** **60%**

Each student will write two essays on a case study country, organization or process (ASEAN, BRICS bank, East India Company, BNP Parisbas, Pakistani nationalism or the IMF, for example). The essays are divided into a historical and a contemporary part and are due at the end of the mid-term break and at the end of the last week of classes.

Mid-term paper: Historical part of the case study 3000 words

End of term paper: Contemporary part of case study research 3000 words

## Schedule

Week and Date	Session
<u>1</u>  30 January 24	<b>***Introduction***</b> Biographical and historical sharing round. Initial brainstorming on case studies
	Owens, Patricia et al. (2023) Introduction: from international politics to world politics in <i>Baylis et al. (2023)</i> , 5-18 McGrew, Andrew (2023) Globalization and global politics, in <i>Baylis et al. (2023)</i> , 19-35
<u>2</u>  6 February 24	<b>The core actor in international relations: The state under capitalism</b> Lawson, George (2023) The rise of modern international order in <i>Baylis et al. (2023)</i> , 39-54 Scott, Len (2023) International history of the twentieth century in <i>Baylis et al. (2023)</i> , 54-70
	Wallerstein, Immanuel (2004) The Rise of the States-System: Sovereign Nation-States, Colonies, and the Interstate System, <i>World-Systems Analysis: An Introduction</i> , 42-59.
	Case study research
<u>3</u>  13 February 24	<b>The end of the Western-dominated order?</b> Cox, Michael (2023) From the end of the cold war to a new world dis-order in <i>Baylis et al. (2023)</i> , 70-85 Hurrell, Andrew (2023) Rising powers and the emerging global order in <i>Baylis et al. (2023)</i> , 85-103
	Slobodian, Quinn (2023) How Saudi Arabia is buying the world, <i>New Statesman</i> , available at: <a href="http://www.newstatesman.com/long-reads/2023/07/saudi-arabia-capitalsim-buying-world">www.newstatesman.com/long-reads/2023/07/saudi-arabia-capitalsim-buying-world</a>
	Moore, Jason W. (2022) Imperialism, With and Without Cheap Nature: Climate Crises, World Wars and the Ecology of Liberation, <i>Working Papers in World-Ecology</i> , 1-21

<p><u>4</u></p> <p>20 February 24</p>	<p><b>The Intersections of foreign economic and security policy</b> Mastanduno, Michael (1998) Economics and security in statecraft and scholarship, <i>International Organization</i>, 52(4), 825-854.</p>
	<p>Farrell, Henry, and Newman, Abraham L. (2019) Weaponized Interdependence: How Global Economic Networks Shape State Coercion, <i>International Security</i> 44(1), 42–79</p>
	<p>Case study research</p>
<p><b>Theories of IR</b></p>	
<p><u>5</u></p> <p>27 February 24</p>	<p><b>Liberalism</b> Dunne, Time (2023) Liberal Internationalism in <i>Baylis et al. (2023)</i>, 103-115</p>
	<p>Wilson, Woodrow (1917) Address of the President of the United States to the U.S. Senate, <i>Congressional Record: Senate</i> 54(64), 2nd session</p>
	<p>Kant, Immanuel (1963), Perpetual Peace, <i>On History</i>, Edited by Lewis W. Beck, 123-125</p>
	<p><b>Marxism</b> Hobden, Stephen and Jones, Richard W. (2023) Marxist theories of international relations in <i>Baylis et al. (2023)</i>, 116-131</p>
	<p>Cox, Robert W. (1981). Social forces, states and world orders: beyond international relations theory, <i>Millennium: Journal of International Studies</i>, 10(2), 126-155</p>
<p><u>6</u></p> <p>5 March 24</p>	<p><b>Realism</b> Rosenboim, Or (2023) Realism in <i>Baylis et al. (2023)</i>, 132-146</p>
	<p>Morgenthau, Hans J., and Kenneth W. Thompson (2006) <i>Politics Among Nations: The struggle for power and peace</i>, McGraw-Hill Education, 1-14</p>
	<p>Waltz, Kenneth N. (2010), Anarchic Orders, <i>Theory of International Politics</i>, Waveland Press, 102-129</p>

	<p><b>Feminism</b> Kinsella, Helen M. (2023) Feminism in <i>Baylis et al. (2023)</i>, 147-161</p> <p>Hutchings, Kimberly, &amp; Owens, Patricia (2021). Women thinkers and the canon of international thought: Recovery, rejection, and reconstitution, <i>American Political Science Review</i>, 115(2), 347-359.</p>
<p><u>7</u> <b>12</b> <b>March</b> <b>24</b></p>	<p><b>Postcolonialism</b> Sabaratnam, Meera (2023) Postcolonial and decolonial approaches, in <i>Baylis et al. 2023</i>, 162-178</p> <p>Bhambra, Gurminder K. (2020) Colonial global economy: towards a theoretical reorientation of political economy, <i>Review of International Political Economy</i>, 307-322</p> <p><b>Poststructuralism</b> Hansen, Lene (2023) Poststructuralism, in <i>Baylis et al. (2023)</i>, 179-193</p> <p>Koddenbrock, Kai J. (2015) Strategies of critique in international relations: From Foucault and Latour towards Marx, <i>European Journal of International Relations</i>, 21(2), 243-266</p>
<p><u>8</u> <b>19</b> <b>March</b> <b>24</b></p>	<p><b>Social constructivism</b> Barnett, Michael (2023) Social Constructivism in <i>Baylis et al. (2023)</i>, 194-213</p> <p>Wendt, Alexander (1992). Anarchy is what states make of it: the social construction of power politics, <i>International organization</i>, 46(2), 391-425.</p> <p>Recap: The importance of theory in IR</p> <p>Case study research</p>
<p><b>Midterm break</b> <b>First essay due</b></p>	

<b>Issues in International Relations</b>	
<u>9</u>  2 April 24	<b>War</b> Barkawi, Tarak (2023) War and world politics, in <i>Baylis et al. 2023</i> , 213-228
	Watch the Battle of Algiers (1966)
<u>10</u>  9 April 24	<b>Global Political Economy</b> Phillips, Nicola (2023) Global political economy, in <i>Baylis et al. (2023)</i> , 244-259
	Antunes De Oliveira, Felipe, & Kvangraven, Ingrid H. (2023). Back to Dakar: Decolonizing international political economy through dependency theory. <i>Review of International Political Economy</i> , 30(5), 1676–1700.
	Case study research
<u>11</u>  16 April 24	<b>Gender</b> Kirby, Paul (2023) Gender, in <i>Baylis et al. (2023)</i> , 260-276
	Haraway, Donna (1988) Situated Knowledges: The Science Question in Feminism and the Privilege of Partial Perspective, <i>Feminist Studies</i> , 14(3), 575–599
	Hill Collins, Patricia. (2009) Black Feminist Epistemology, <i>Black feminist thought: Knowledge, consciousness, and the politics of empowerment</i> , Routledge, 251-273
	Case study research
<u>12</u>  23 April 24	<b>Race</b> Shilliam, Robbie (2023) Race in world politics, in <i>Baylis et al. (2023)</i> , 276-292
	Quijano, Anibal (2000), Coloniality of Power, Eurocentrism, and Latin America, <i>Nepantla: Views from South</i> , 1(3), 533–580
	Clarno, Andy and Vally, Salim (2023) The context of struggle: racial capitalism and political praxis in South Africa, <i>Ethnic and Racial Studies</i> , 46(16), 3425-3447
	Case study research

<b><u>13</u></b>  <b>30</b> <b>April</b> <b>24</b>	<b>International Law</b> Reus-Smit, Christian (2023) International Law, in <i>Baylis et al.</i> (2023), 293-307
	Anghie, Anthony (2012) Introduction and Chapter 1, <i>Imperialism, sovereignty and the making of international law</i> , Cambridge University Press, 1-31
	Israel/Palestine and International Law
<b><u>14</u></b>  <b>7</b> <b>May</b> <b>24</b>	<b>International Organizations and the United Nations</b> Park, Susan (2023) International organizations in world politics, in <i>Baylis et al.</i> (2023), 308-322 Curtis, Devon E. A. and Taylor, Paul (2023), The United Nations, in <i>Baylis et al.</i> (2023), 323-339
	Final debate: What is to be done?
<b>Final essay due: May 19</b>	